|  |
| --- |
| **Year 2 (2022-2023)** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic title** | Land Ahoy! | Great fire of London | Amazing Africa | Computers through time | Street Detectives | Really cool radioactivity |
| **Cultural Capital** |  | Firefighter visit | Kenya day – dancers |  | Local area walk |  |
| **Literacy** | Lost and Found (EYFS)Narrative | Little Red: Tale with a TwistThe Great Fire of LondonDiary | Owl Afraid of the Dark: Adventure. How to Wash a Woolly Mammoth\* | Stardust NarrativeHabitats Non-chronological report | Fluffy Squishy Itty Bitty: Narrative. The Day the Crayons Quit: Persuasive Letter | The Crow’s Tale FablePlants Information text |
| **Maths** | Place value (Within 10) | Addition and subtractions (Within 10) | Shape | Place value (within 20) | Addition + subtraction (within 20) | Place value (within 50) | Length and Height | Mass and Volume | Multiplication and Division | Fractions | Position/direction | Place value (100) | Money | Time |
| Subitising, using a Rekenrek, compare numbers, 1more/less, even/odd numbers, Composition to 10 | Aggregation and partitioning structures of +/-Augmentation and reduction structures of +/- | Retrieval of facts |
| **Science** | Everyday Materials | Animals including humans |  | Habitats |  | Plants |
| **Computing** | Logging on | Online Safety | Spreadsheets | QuestioningEffective Searching | Creating Pictures | Making Music | Presenting Ideas |
| **History** |  | Events beyond living memory - Great Fire |  | Changes within living memory - Computers |  | Significant individual - Marie Curie |
| **Geography** | 7 continents, 5 oceans. UK |  | Areas in relation to the Equator and the Poles |  | The local area | Fieldwork-Cross curricular: Significant historical event |
| **Music** | Hands, Feet, Heart | Ho Ho Ho | I wanna play in a band | Zootime | Friendship song | Reflect, rewind and replay |
| **RE** | Who should you follow?(Christianity/Judaism) | Do religious symbols mean the same to everyone? (Christianity/Judaism) | Does everyone celebrate the New Year?(Christianity/Judaism) | How should the Church celebrate Easter?(Christianity) | Can stories change people?(Christianity/Judaism) | How should you spend the weekend?(Judaism) |
| **Art and Design** | Formal elements of art |  | Painting and mixed media: Life in colour |  | Sculpture and 3D: Clay houses |  |
| **Design and Technology** |  | A balanced diet |  | Mechanisms: Making a moving monster |  | Structures: Baby bear’s chair |
| **P.E.** | FMS | Yoga | Drama | Social Dodgeball | FMS Summer | Athletics |
| **PSHE/RSE** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |